

FRAMEWORKS

Our approach develops resources for educators and organizers to engage in social justice, anti-oppression, and human rights education in their communities. We create and hope to inspire inquiry and critical thought for stronger, engaged communities.

Incorporating National Standards

The Common Core State Standards (CCSS) and the College, Career, and Civic Life (C3) Social Studies State Standards are essential frameworks for people in the education sector. You will find these elements throughout our curriculum cited and noted for your reference and use.

Teaching for the Moment

In our ever changing world, our education approaches and up-to-date reflection on the meaning of current events in our education are crucial for long-term civic engagement.

Digital & News Literacy

Utilizing media as conversation starters, educators can engage with learners to develop a stronger digital and news literacy. We believe this is important to have an engaged and accountable citizenry.

Teaching Difficult Truths

Every student's education must include full historical factual information that represents the diversity and struggles of our country. This allows us to support future leaders in their ability not to repeat horrible factors of history.

Equity, Justice, and Inquiry Standards

The ethical and developing standards we utilize to guide our work are:

- Audacity - a willingness to take bold risks for the most just outcome.
- Belonging - a sense of belonging in the educational process that situates the learner as an engaged participant in the content.
- Justice - social justice is at the center of our mission and vision for students education.
- Equity - the quality of treatment that is fair and unbiased regardless of individuals and group affinity or associations.
- Critical Inquiry - gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, leading to new ideas, applications, and questions.
- Social Responsibility - an understanding that individuals and companies must act in the best interests of their environment and society.
- Collective Liberation - is an outcome of social and political transformation where our problem-solving aims to further life chances and not limit them. This is a relational and human rights based perspective.